

Dear Parents/Carers,

This week the year 6 pupils have sat their SATs. They all worked to the best of their ability and we are proud of them all. Next week, will be year 2 SATs, although not as formal as the year 6 SATs, I have every confidence in all our children to be the best they can be.

Mrs Jerrom

### Free School Meals

All children in Reception, Year 1 and Year 2 are entitled to free school meals. To encourage more children in these year groups to take up their entitlement, the kitchen will be offering a special menu on Thursday 18th May of:

Chicken bites, Quorn dippers, French Fries, Sweet Corn, Baked Beans and Iced Sponge for dessert.

If your child does not normally have a school dinner, then please call the office or fill out the form that will be sent home with your child today and return back to school by Tuesday 16th May.

#### LKS2 News

Roman mosaics

In year 3, the children are enjoying learning about the Romans and how they decorated their houses with mosaics. In Art lessons, the children have all worked hard to design and create their own Roman inspired mosaic.



Mrs Iraola

### Headteacher Awards

Well done to the children who worked so hard to achieve their awards.

Sarisha YR - For fantastic independent writing

Charlie Y5 - For consistently doing outstanding homework

Ronnie Y5 - For fabulous homework about the funfair

Atanas Y6 - For outstanding effort in spelling

Victor YR - For fantastic independent writing based on the story 'Whatever Next'

Mishanikaa Y4 - For making a poster about how to stay in the green zone emotionally

Lottie Y6 - for fantastic William Morris inspired art work

Amelia- Wednesday YR - For fabulous writing inspired by 'The Tiny seed'

Ameerah Y6 - For attending every SATs booster session

Deshane Y6 - For attending every SATs booster session

Ysabelle Y6 - For writing a story with character and atmosphere

Tyler Y6 - For writing a story with character and atmosphere

Faizan Y3 - For making a wonderful Roman shield for homework





Details of our policies and procedures can be found on our website including Data Protection and our Privacy Notice. If you would like a hard copy, please contact the School Office.



**Dates for your Diary** 

W/C Mon 15th May - Yr 2 SATS

W/C Mon 15th May - Walk to School Week

W/C Mon 15th May - Mental Health Awareness Week

Fri 26th May - Children break up for Half Term

Mon 5th June - Children Return to School
Tues 20th June - Y5 Trip to British Museum
Tues 27th June - Sports Day Years 1, 2 & 3
Tues 4th July - Sports Day EYFS, Years 4 & 5

### Foundation Stage

This week at school, the children are still really interested in the King's Coronation and talking about watching it on T.V. The children in Early Years really enjoyed their Coronation Party and picnic which they had last Friday. The children even watched the Queen's coronation which was aired back in 1953! The children asked lots of questions why the video was in black and white! In Nursery, they have been looking at and growing cress.

In Reception, the children have been reading the book called 'The Smeds and the Smoos' by Julia Donaldson, linked with our 'Space' topic. They have been discussing acts of kindness and ways they can implement this around the school, home and in the community.

After reading the 'Smeds and the Smoos', the children decided they wanted to imagine that they are looking down at their imaginary planet from inside a blue rocket and they had to then draw the view they see through the window. In Maths, the children have been recapping 2D shapes and also introducing 3D shapes. The children have been creating their own rockets- just like in the story 'The Smeds and Smoos'. This has encouraged them to recognise and name familiar shapes as well as exploring new shapes.

Miss Digman

### KS1 News (Years 1 & 2)

Year 1 have been learning about the Enchanted Woodland. We began by acting out the story of The Gruffalo. They then looked at his features and used adjectives and nouns in sentences to describe him. After reading The Gruffalo, they drew their own picture of the Gruffalo which they then painted. The children have also explored how to manipulate clay to make their own Gruffalo model, they are looking forward to painting these once they are dry. We are really proud of them and their achievements.

Miss Thirtle

## UKS2 News (Years 5 and 6)

Over the last two weeks, Year 5 have been studying shape and angles in our maths lessons and have continued to recap on times tables skills and core work around the four operations to ensure the children are suitably prepared for their transition to Year 6 in September. In English, we have written a warning story based in a theme park as part of our 'Scream Machine' topic, with some very inventive stories produced (featuring quite a number of evil clowns). We are now working on shape poetry, also linked to our topic. In Science, we have continued our work on 'Forces' and have been making parachutes to test air resistance, as well as racing streamlined boats to investigate water resistance. The children particularly enjoyed competing to see whose boats would prove the fastest. We have begun to learn basic tennis skills, although our PE sessions have been limited due to the frequent bank holidays! In RE, after having studied Judaism and Christianity, we are now learning about Islam. In preparation for our Ancient Greece topic, we will soon begin reading comprehensions on the topic of 'Atticus and the Ancient Greeks' and will hopefully put the inference skills that we have been learning to good use.

Year 6 have been busy preparing themselves for their SATs exams. They have all tried their very best during SATs week and should be very proud of themselves. In addition to the run up to SATs, Year 6 have started to compile information in computing lessons to help them create their own Yearbooks at the end of the year. They have been enjoying learning about the Mayans and especially liked learning the Maya number system. learned about primary and secondary sources and the differences between the two. We discussed how important it was to look at a variety of sources to build a picture of how the Mayans lived. In science we have been learning about the circulatory system and digestive system. In RE, we have been looking at the concept of Heaven and how religious views vary. Moving forward, the main SATs exams may be over but we will still be working hard on our writing as this also goes towards the end of Year 6 grades.

Mrs Moat & Mr Rudd

# **Around the World Recipes**

# Bulgaria - Moussaka





# Recipe provided by Tomas in Tiger Class https://youtu.be/ie LuqQN8q

Bulgarian moussaka is one of the most popular dishes of Bulgarian national cuisine

### Ingredients

tomato sauce,

onion,

minced meat,

Carrot, Potato

red pepper.

Spices Bulgarian savory,

oil

black pepper and salt.

The topping is made of

eggs,

yogurt,

flour and baking soda.

# Method

Heat oven at 200/180 fan/gas mark 6. Fry the onion and the Carrot (if using), potato in the oil for about 3 minutes. Add the mince and brown. Add the tomatoes, bulgarian savory spices, salt and some black pepper. Transfer to an oven proof dish, Cook for an hour.:

After about 40 minutes, start making the topping. Warm oil or melt butter in a saucepan. Add the flour and stir until slightly golden, couple of minutes. Gradually add the yoghurt and keep mixing until smooth. Add the salt and a grind or two of black pepper. Add the 3 eggs to the sauce and mix well.

Take the Moussaka out of the oven and pour over the topping. Pop back in the oven for 20 minutes or until golden brown.

Please find below a letter that was emailed to all parents last week and which has been sent home today with regards to an agency that will be working closely with the school to support, manage and improve attendance.

**Greenshaw Learning Trust** 

Grennell Road
Sutton Surrey SM1 3DY
020 8715 1078
Info@greenshawlearningtrust.co.uk
www.greenshawlearningtrust.co.uk

Chief Executive Officer William Smith, BSc



Dear Parents and Carers,

I am writing to let you know that Tweeddale Primary School has started working in partnership with an agency called Team EWS, to support them with managing and improving school attendance.

Where your child's attendance falls below the national expectations, the school has a responsibility to support you to improve this. For some families, Tweeddale will already be aware of some of the challenges your child/family faces and you will have regular contact and meetings with a member of the inclusion team.

For other families, the school is yet to develop a dialogue and this is something they would like to do, to ensure they have a full understanding of the barriers faced so that they are able to work in partnership with you to improve attendance.

Team EWS will be working in school with us every Friday and will be in contact with identified families to offer guidance and support. I hope you will all see this as a supportive measure and one to ensure your child is in school as much as possible so they achieve success in their education.

Yours sincerely

Mrs J Carrick

Head of Attendance and Educational Welfare

**Greenshaw Learning Trust**