



Welcome to Early
Years at Tweeddale



School Values

Ambitious children who want to **achieve**

Safe children who demonstrate **self-control**

Positive children who **persevere**

An **inclusive** school that will **inspire** everybody

Respectful children who will become **responsible** adults

Enthusiastic children who are always **engaged**





Tweeddale Early Years

- One Nursery class, Meerkat which will have a maximum of 26 children
- Two Reception Classes, Lion and Lemur with maximum of 30 children.

Each class will have their learning session in their classroom and then have the opportunity to independently learn through play across all three classrooms and playground (freeflow)



Our Early Years Vision

We want our children to be **independent thinkers** and **effective communicators** who are **capable, confident and self-assured** while constantly **developing their curiosity and resilience**.

Children play in a **safe and stimulating environment** that builds on each individual's wants, needs and interests while they have the opportunity to **think creatively and critically** and **develop problem solving skills**.

We want our children to have the opportunity to **learn through play**. Learning will be active, engaging and suitably challenging.

Adults provide **high quality interactions** and are **role models** for learning, **teach skills** and **provide experiences** for success now and in the future. High quality learning opportunities develop a **rich vocabulary, practise and review skills and knowledge**.



Who may help your child?



Mr Walters,
Headteacher



Mr Dix,
Deputy Headteacher




Mrs Ashton,
Deputy Headteacher & SENCO





The Importance of Play


Play is not just fun; it's a vital part of a child's development that supports learning, well-being, and future success.

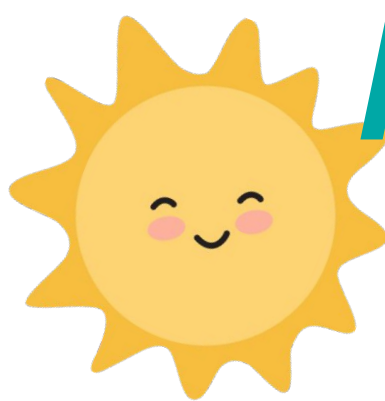
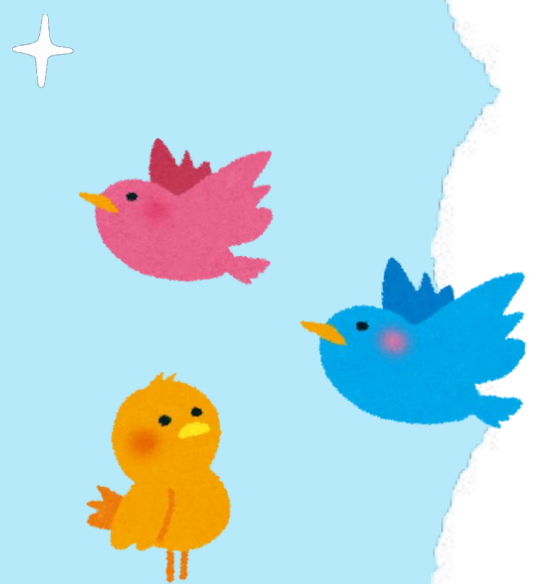


Cognitive Development:
Develops problem-solving, critical thinking, and creative thinking.

Personal & Social:
learn social skills, and build relationships helps children manage their emotions empathy and sharing

Language:
opportunities for children to use language, build vocabulary, and practice communication skills.





The Importance of Communication



Effective communication skills, including speaking, listening, and understanding language, are crucial building blocks for literacy and other academic skills. Strong communication skills are directly linked to academic achievement.

Social and Emotional Development:

supports the development of social skills,

- emotional regulation
- forming meaningful relationships

Self-Esteem and Confidence:

boosts a child's self-esteem and confidence which leads to more positive self-image

Academic Success:

Children who can communicate clearly and effectively are better equipped to follow instructions, participate in class discussions, and engage





Daily Routine in Nursery

8:50- Session starts

9:00- Phonics learning

9:20- Independent Learning

11:10- Maths Learning

11:20- Independent Learning

11:40- Story

11:50- Home





Daily Routine in Reception



8:45- School gates are opened

8:55- Classroom doors are shut and register

9:00- Carpet learning

9:30- Independent Learning

11:20- Carpet learning

11:40- Get ready for lunch

12:00-1:00- Lunch

1:00- Carpet Learning

1:30- Independent Learning

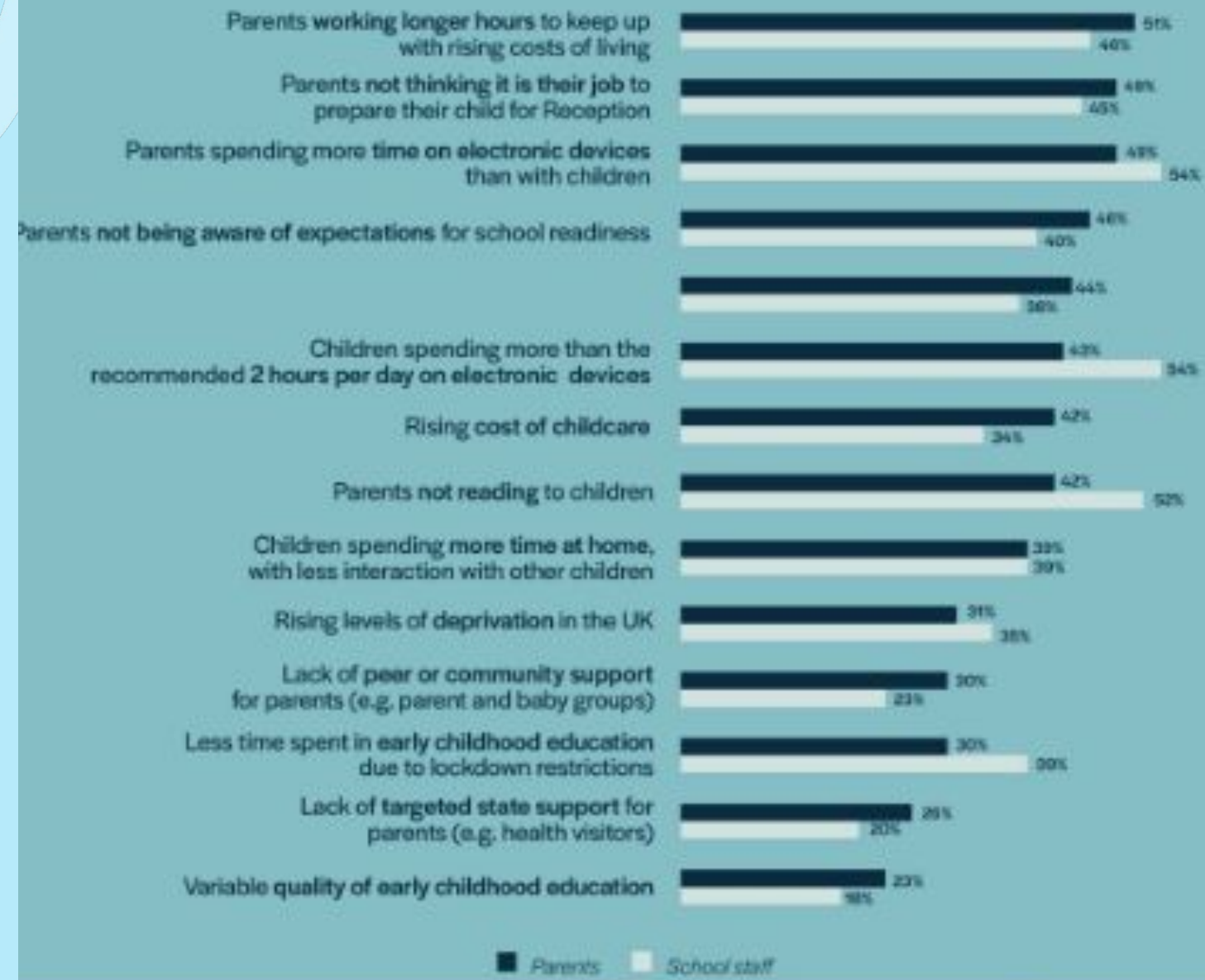
2:45- Carpet Learning

3:00- Story

3:15- Home time



Parents and primary school staff were asked why they thought children starting Reception in 2024 weren't ready for school.



Key Findings:

- Important to read to children at home
 - Limit children's screen time
- Spend more time with children rather than be on phones

Being School Ready

Practising at home will help your child move into school more easily and with confidence.

- Taking care of themselves
- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults
- Sharing story books with caregivers, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world or playing safely with objects at home)



Education Wellbeing Service Webinar

Toilet Time Basics: Supporting your pre-school child with potty/toilet training

Is your child starting school this September?
Do you need help pulling together a potty/toilet training plan for the summer?

This webinar will equip you with tools and strategies to support your child with this important step!



Education
Wellbeing
Service

DATE / TIME

Monday 14th July
7.00-8.00pm



Scan the
QR code
or
click here

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
clicking here

DATE / TIME

Tuesday 15th July
1.30-2.30pm



Scan the
QR code
or
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The Pen Green Loop



The Pen Green Loop demonstrates how teachers can work alongside families to better understand a learner's individual needs.

Dates for September

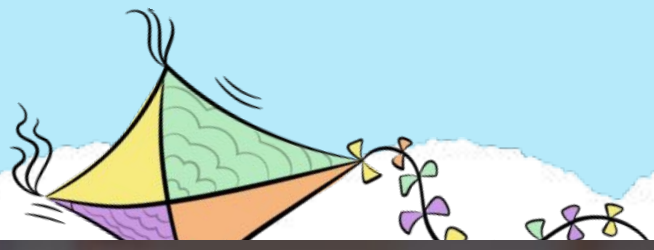
Stay and Play:
NEW DATE!
Wednesday 2 July 2025

First Days:
Staggered start:
8-12 September 2025

Home Visit:
1- 5 September
2025

Full time:
15th September 2025





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TWEEDDALE PRIMARY SCHOOL UNLOCK THE POTENTIAL IN EVERY CHILD

