WELCOME TO TWEEDDALE PRIMARY SCHOOL



WHAT IS EARLY YEARS?

Our Early Years curriculum is based on the government's EYFS framework. Through the seven areas of Learning and Development, we support every child to aim to reach the Early Learning Goals set out for the end of the school year.



THERE ARE 17 EARLY LEARNING GOALS.

The EYFS Framework emphasises the importance of play and active learning which enables children to explore, investigate, use their imagination, build relationships and become critical thinkers. It recommends that schools provide an appropriate balance of child-led activities with teacher and adult support to underpin learning across all areas, in order to support child development and ensure that they remain effective and motivated learners.



THE 7 AREAS OF LEARNING

Communication and Language
Physical Development
Personal, Social and Emotional Development

Literacy
Mathematics
Understanding of the World
Expressive Arts and Design



COMMUNICATION AND LANGUAGE

"We provide a vibrant, language-rich environment where children are encouraged to find their voice. Through daily conversations, storytelling, and play, we help them grow into confident speakers and attentive listeners in any situation."

PERSONAL SOCIAL EDUCATION

"We guide our children to feel confident in who they are, share and collaborate beautifully with others, and talk through their big emotions. At the same time, we help them learn kindness by understanding and respecting how their friends feel."

PHYSICAL DEVELOPMENT

"We give our pupils plenty of space to stay active, helping them build coordination, balance, and physical control. Through fun, energetic activities, we teach them why exercise matters and encourage them to start making healthy choices for themselves."







LITERACY

Within the classroom, across the school and at home, children should have opportunities to access a broad and varied range of reading materials, including books, poems, posters and magazines, to inspire and maintain a love of reading. They will be supported in developing their phonological awareness by learning to identify sounds within words and make connections between sounds and letters, helping them to build the foundations for both reading and writing

MATHEMATICS

In whole class and small group activities the children will be taught to recognise, subitise, read and order numbers to 10 and then to 20 or beyond. The focus is on developing an excellent understanding and deep knowledge of numbers to 10. Through child-led activities and teacher directed tasks they will be given opportunities in play to develop and improve their skills in counting, understanding and using numbers, calculating and exploring shapes and measurements.

UNDERSTANDING THE WORLD

This involves supporting children to develop an understanding of the world around them and their wider community through opportunities to explore, observe, and learn about people, places, technology and the environment.



EXRESSIVE ARTS AND DESIGN

Within a creative and stimulating environment, children will be encouraged to explore and experiment with a wide range of media and materials. They will have opportunities to express and communicate their thoughts, ideas and feelings through activities including art, music, dance, role play, and design and technology.

OUR SCHOOL RULES

Be Ready

Be Respectful

Be Safe



OUR SCHOOL VALUES



A Ambitious children who want to achieve

S Safe children who demonstrate self-control

P Positive children who persevere

I An inclusive school that will inspire everybody

R Respectful children who will become responsible adults

E Enthusiastic children who are always engaged

HOME LEARNING

Each night, we ask you to listen to your child read their Phonics book. This will help them to recognise their sounds and tricky words and also develop their ability to blend sounds to make words.

We may share home activities to reinforce class learning and deepen your child's understanding. We might provide home-based activities to compliment classroom learning and strengthen your child's knowledge.



FOOD

First thing every morning, the teachers will complete the lunch register to see who is having a school lunch and who brought a packed lunch.

Don't forget, school dinners are completely free for all of our reception and infants (EYFS and KS1) pupils! The menu can be found here: https://www.tweeddaleprimary.sutton.sch.uk/page/?title=Catering&pid=43



We are also proud to be a 'Nut-Free' and 'No-Chocolate' school. To protect children with allergies and keep everyone healthy, please ensure your child's packed lunch contains no chocolate or nut products, such as Nutella or certain breakfast bars. Foods such as grapes, will need to be cut up in smaller pieces so they don't choke. Please read the guidance for all of Early Years. https://www.foundationyears.org.uk/files/2021/09/Early-Years-Choking-Hazards-Table_FINAL_21-Sept-2021.pdf

READING

Every week, your child will get to choose a book to bring home, which we call 'Pleasure Book'. This is a wonderful opportunity for you to sit down and share a story together. Once you have finished reading it, simply send it back to school each week so your child can choose their next exciting book.



PHONICS

Our Phonics lessons will begin as soon as your child starts school. To start, we will focus on developing listening skills before introducing letter sounds through the 'Little Wandle Letters and Sounds' phonics scheme.

You will be updated on the sounds covered each week through our weekly newsletter. Children will learn four new sounds each week. Friday will be dedicated to revising and reinforcing previously taught sounds that week.

To support your child's progress, please encourage them to practise recognising the sounds that letters and letter combinations make, as well as forming the letters correctly. Once children become familiar with these sounds and words, they will begin bringing home reading books matched to their developing phonics knowledge. Please look at the link for further information.

https://www.littlewandle.org.uk/resources/for-parents/



NEWSLETTER



Keep an eye on your inbox at the end of each week! We will send home a short newsletter via email so you can see exactly what your child has been learning and exploring in class.

NAMED ITEMS

With so many identical jumpers, cardigans and clothing in class, things can easily get mixed up! Please help us by clearly labelling all of your child's uniform and belongings with their name—especially their shoes and socks.



SCHOOL UNIFORM

RECEPTION

Girls can wear:

- red jumper, fleece or cardigan
- red and white checked summer dress
- grey pinafore dress
- grey trousers
- black tights
- school shoes

Boys can wear:

- red jumper, fleece or cardigan
- grey trousers
- black/ white socks
- school shoes

We allow one pair of small studs in each ear.

Hair below the shoulders needs to be tied up each day.

Tweeddale logo clothing can be brought from:





HOUSE TEAMS

At school, we have four different house teams and each child will be allocated to one. We always put siblings into the same team. Each house is linked to a specific colour, and details of your child's house colour will be shared with you in your welcome email.



P.E. LESSONS

RECEPTION

P.E lessons will be timetabled in to the week once they start school. We will let you know the day when your child starts.

Your child will need to come into school in their PE kits. This includes: Black shorts/tracksuit bottoms, black trainers and a top of the colour house your child is in.

Air Fire Earth Water

Please leave a pair of black trainers and plimpsols on your child's peg.

House colour tops can be brought from:





WELLINGTON BOOTS

Rain or Shine, We Play Outside!
Please keep a pair of named wellies at school throughout the year and a raincoat. These can be kept on your child's peg.



Wellies are essential when playing in our wet, muddy, and wonderful mud kitchen! It also allows children to jump in as many puddles as they desire!



TOPICS OVER THE YEAR NURSERY:



Term 1: All About Me
Term 2: People Who Help Us
Term 3: Fairytales
Term 4: Staying Healthy
Term 5: Living Things
Term 6: Holidays

All topics are subject to change as we will look to develop the curriculum based upon the interests of the children.

TOPICS OVER THE YEAR

RECEPTION:



Term 1: All About Me
Term 2: Around the World
Term 3: Once Upon an Adventure
Term 4: Transport
Term 5: Minibeasts
Term 6: Under the Sea

All topics are subject to change as we will look to develop the curriculum based upon the interests of the children.

SUMMER READY

BEST START IN LIFE

https://beststartinlife.gov.uk/preparing-for-school/

