

Let's Explore



This project teaches children about the environments that they share with others, including their homes, school and places in the local community.

Build it Up (Mini project)



This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.

Communication and Language

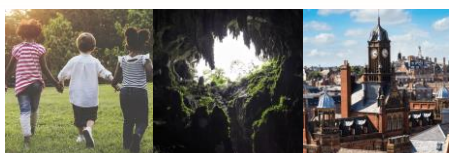
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal Social Emotional Development

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Physical Development

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Children will have a weekly P.E. lesson provided by Crystal Palace which will develop skills and techniques in a range of sports



Literacy

- Children will have daily phonics lessons every day to develop recognising sounds to help with reading and writing.
- Write recognisable letters, most of which are correctly formed.
- Anticipate – where appropriate – key events in stories.
- Children will be taking home reading books: a phonics book to match the sounds they have been learning at school. This book the children will need to sound out and read themselves to you every day. They will also take home a 'Pleasure book' which they have chosen for you to read to them at home.

Maths

- Children are introduced to the concept of matching and being able to identify if the items are the same or different.
- Being able to talk about measure and patterns, such as sizes, mass, capacity and exploring, copying and continuing and creating their own simple patterns.

Understanding the World

People and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

The World

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Create simple programs.

Expressive arts and Design

Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Creating with Materials

- Share their creations, explaining the process they have used.

