



This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

English: Writing

- Writing short narratives
- Descriptive writing
- Introduce nouns, verbs and adjectives
- Grammar and punctuation including capital letters, finger spaces and full stops.
- Applying phase 2-5 phonic skills

English: Reading

Reading sessions are done 3 x a week and broken down into 3 parts

- Day1 – decoding (sounding out)
- Day 2- prosody (using expression)
- Day 3- comprehension (understanding)

We will also be reading some wonderful stories together in class related to bright lights, city lights.

e.g. A walk in London, Topsy and Topsy visit London, Paddington at the Palace, Pussy cat, Pussy cat where have you been?

Science

Children will be looking at;

Seasonal changes

- Signs of winter and spring
- Changes in the weather
- Using observational skills

Materials

- Distinguish between an object and the material which it is made from.
- Identify and name a variety of everyday materials.
- Compare and classify materials by their properties.

Maths

- Count, read and write to 80.
- More/less
- Count in 2 and 10s.
- Number bonds to 20, though addition and subtraction.
- Equals as a balance
- Multiplications; using arrays
- Dates, days, weeks, months and years.
- Sequencing vocabulary e.g. after, next,



Art & Design

Rain and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.

- Make transient art and pattern work using a range or combination of human-made and natural materials.

D&T

Taxi

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. We will be:

- Researching, designing, making, evaluating

Geography

Bright Lights, Big City

This project teaches children what landmarks are and that there are different types. They will also identify countries and capital cities of the UK.

Children will use; maps and aerial images, location and directional language

Computing

We are Digital Artists (Create work inspired by great artists)

Pupils learn to: • select brushes and colours • use the undo function • use multiple layers in their art • paint on top of photographs

We are Publishers (Create a multimedia eBook about our achievements)

Pupils learn to: • plan a small eBook • choose and import images • record audio commentary • add and format text • revise and improve their work • online safety

PE

Children will continue to focus on spatial awareness and also:

Gym - Explore agility, balance and basic coordination

Dance - Combine picture movements

Games - Work in pairs and as a team whilst developing skills of throwing and catching

RE

Pupils learn about places in Christianity; finding out about different colours and symbols used in a church, and about the Ten Commandments. They will learn how Christians celebrate Easter.

They will also learn to identify signs and symbols of Judaism. They will hear stories about key people.

