



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Sutton School Sport Partnership (SSSP) Package 2. Registration in Sutton or Carshalton leagues/competitions across a range of sports 3. PE Leader appointed and given a termly payment award to develop and improve PE provision within the school. Admin time allocated for PE (office staff member employed 1.5hrs p/week) Cover for PE Leader and PE Teacher 4. CPD 5. Purchasing and maintenance of sports equipment 6. Employment of sports coaches to deliver after-school clubs 7. Use of swimming teacher to deliver lessons to all children from YR-Y6 	<ol style="list-style-type: none"> 1. Additional support for staff. Sporting activities throughout the school year that the whole school have been able to take part in which have been run by adults with skills and expertise. 2. Girls won the football league, Over 50% of festivals and competitions that were accessible to Tweeddale were taken part in. 3. PE support given to other teachers from the PE lead being able to attend greater leadership CPD. A greater number of clubs and activities open to children through additional admin support to ensure letters/registers are organised ahead of time 4. Staff CPD was organised to support areas of the curriculum which the teachers either lacked confidence or struggled with. This was after a survey was sent to staff asking for areas of strengths and weaknesses and then training arranged around this. Staff were also offered support during their lesson (team teaching) with either the PE lead or someone from SSSP to suit individual gaps in teaching knowledge. 5. PE lead looked at curriculum map for the next 2-3 years and looked at the equipment that would be needed to offer a broad and balanced curriculum with a range of sports included and then the necessary additional equipment was purchased 6. Greater range of clubs and activities available to the children at a reduced rate 7. All children, from Y1-Y6 swim for 18-20 weeks (Autumn 1, Summer 1 & Summer 2) of the academic year. Reception swim for 12-14 weeks (Summer 1 & Summer 2) 	<ol style="list-style-type: none"> 1. Additional support and access to additional activities has had a positive impact - to be continued next year. 2. Positive impact on sports seen and many children have the mentality to try and achieve the positivity again - to be continued next year. 3. PE Admin time to remain in place and additional support for PE leader to have a positive impact across the school to remain - both to be continued next year. 4. CPD opportunities to be continued depending on staff need - staff to ask to complete a survey of self-evaluation and weaker areas/ gaps to be taken from there - to be continued next year. 5. Equipment to continue to be maintained so a broad and balanced curriculum can be offered - to be continued next year. 6. To be continued next year with a greater range of sports available to the children where possible. 7. To be continued next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sutton School Sport Partnership Package All 5 Key indicators	Staff & Teaching of PE so children are offered a curriculum which is broad and balanced Children are offered the opportunity to take part in a range of intra house sporting opportunities which is not just sports day.	To ensure Tweeddale Primary School receives the most up-to-date PE information and maximises opportunities to participate in training for staff & competitions for children. To provide information, training and support relating e.g. applications for SGM/Healthy Schools or training for sports leaders	PE lead is aware of the latest updates regarding PE provision. Specialist support is given by SSSP to staff to enable high quality PE provision. Participation in competitive sport is increased across the whole school.	£4541
Registration in Sutton or Carshalton leagues/competitions across a range of sports Key indicators 2 & 5	Children have the opportunity to develop the skills they have learnt through a broad and balanced curriculum in a competitive setting	To ensure those children able to represent Tweeddale in a given sport competitively are given the opportunity to do so. This is for competitions not covered by SSSP membership.	Increase in the number of children representing Tweeddale at a competitive level. Profile of PE and sport within the school and local community is increased. Increased number of children progressing to play at a higher level.	£1200
PE Leader appointed to develop and improve PE provision within the school. Admin time allocated for PE (office staff member employed 1.5hrs p/week) All 5 Key indicators Cover for PE Leader and PE Teacher		To ensure the curriculum is updated and developed in line with the National Curriculum. To ensure PE staff have continued and updated CPD. To allow PE staff to organise and run tournaments and competitions to allow pupils to enter competitive sport.	All staff have the highest level of training and are able to deliver high quality lessons as well as deploy staff in their lessons effectively. Sports Leaders will have the ability to plan, organise and implement short sessions for	£1475 £3999

All 5 Key indicators			younger pupils that are fun and safe. Sports leaders are given the opportunity to organise a festival or intra-school competition.	
CPD Increased confidence, knowledge and skills of staff in teaching PE & Sport	Staff & Teaching of PE so children are offered a curriculum which is broad and balanced	To ensure all staff are trained to deliver effective PE To ensure children identified as potential Sports Leaders are trained effectively to deliver quality sessions	All staff have the highest level of training and are able to deliver high quality lessons as well as deploy staff in their lessons effectively. Sports Leaders will have the ability to plan, organise and implement short sessions for younger pupils that are fun and safe. Sports leaders are given the opportunity to organise a festival or intra-school competition.	£595
Purchasing and maintenance of sports equipment Key indicators 1- 4	Children - National Curriculum being offered is broad and balanced with children exposed to a range of sports	To develop a range of activities and games in the curriculum and for sports leaders to deliver during lunchtime.	Equipment will be purchased to ensure the provision of a wider range of sports to enhance the curriculum. Equipment will be purchased to ensure that pupils representing the school in competitions or festivals can compete effectively.	£600
Employment of sports coaches to deliver after-school clubs Broader experience of a range of sports activities offered to all pupils The engagement of pupils in regular physical activity	Children - exposed to a range of sports	To employ sports coaching company to deliver non-mainstream school sports – e.g. Nerf Club/Dodgeball club/ Cheerleading	These clubs will encourage physical activity in those who do not want to participate in mainstream sports as well as those that do. These clubs will develop fitness, leadership skills, teamwork and communication within all pupils.	£1000
Use of swimming teacher to deliver lessons to all children from YR-Y6 The engagement of all pupils in regular physical activity	Children - having a greater amount of swimming than the curriculum requirement to compensate for higher level of deprivation and limited swimming opportunities outside of school.	To ensure all children receive formal swimming lessons and can swim 25m by the time they leave Y6.	All children will receive formal lessons in a swimming pool whereas they may not without this provision.	£6000

			<p>Children will be safer outside of school as they will have an idea of water safety which they may not have without this provision.</p> <p>As many children as possible will leave the school being able to swim 25m.</p>	
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This template will be completed at the end of the academic year

Key achievements 2023-2024

and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Children will be assessed in the Summer Term
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Children will be assessed in the Summer Term

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Children will be assessed in the Summer Term
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	All children, from Y1-Y6 swim for 18-20 weeks (Autumn 1, Summer 1 & Summer 2) of the academic year. Reception swim for 12-14 weeks (Summer 1 & Summer 2)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teachers are not expected to teach swimming lessons, this is done by a qualified swimming teacher. Water safety is also covered during these lessons along with all children in KS2 having an additional 60 minute water safety lesson which is provided through our Sutton School Sports Partnership.

Signed off by:

Head Teacher:	T. Jerrom
Subject Leader or the individual responsible for the Primary PE and sport premium:	G. McLean
Governor:	K.Brown
Date:	December 2023