

# **TWEEDDALE PRIMARY SCHOOL**

## **POLICY FOR**

### **PERSONAL, SOCIAL & HEALTH EDUCATION (PSHE), SPIRITUAL, MORAL, SOCIAL & CULTURAL (SMSC) EDUCATION and CITIZENSHIP**

## **Review of the Policy**

This policy provides guidance on teaching and learning at Tweeddale Primary School. It reflects the views of teaching staff and was agreed by the governing body on:

**3<sup>rd</sup> February 2016**

The policy will be reviewed by the Headteacher annually and by the governing body in Spring 2019 or earlier if required. The implementation of the policy is the responsibility of the staff and will be monitored by the Headteacher, Senior Leadership Team and co-ordinator.

Signed: Peter Wootten  
pp Chair of Curriculum Committee

Date: 3/2/16

Signed: Michael Lovett  
Headteacher

Date: 24/2/16

Signed: Rachael Turton  
Co-ordinator

Date: 4/2/16

**PERSONAL, SOCIAL & HEALTH EDUCATION (PSHE), SPIRITUAL,  
MORAL, SOCIAL & CULTURAL (SMSC) EDUCATION and CITIZENSHIP**

### **Introduction**

The purpose of this document is to provide guidelines to support both the teaching and learning of PSHE, SMSC and Citizenship at Tweeddale Primary School.

## **Aims of PSHE, SMSC and Citizenship**

Through PSHE we:

- develop confidence and responsibility in the children and enable them to make the most of their abilities;
- promote childrens' spiritual, moral, social and cultural development;
- prepare children to play an active role as citizens;
- enable children to develop a healthy, safer lifestyle, including healthy eating;
- enable children to develop good relationships and respect the differences between people.

Through SMSC education we enable children to:

- Know and understand about healthy and active lifestyles, including healthy eating;
- Be aware of safety issues;
- Understand what makes for good relationships with others;
- Have respect for others and keep safe from bullying, harassment and discrimination;
- Be independent members of school and other communities;
- Be positive and active members of a democratic society;
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Develop good relationships with all members of the community (positive role models for success in life).

## **The Teaching of PSHE, SMSC and Citizenship**

The teaching of PSHE, SMSC and Citizenship will be incorporated into daily teaching. Teachers will use a variety of teaching methods including the use of circle time sessions to enable children to develop self-awareness, positive self esteem and the confidence based on the SMSC objectives. Teachers will teach stand-alone lessons where it relates to the curriculum or they deem it necessary.

Children will have the opportunity to:

- feel positive about themselves by having opportunities to show what they can do and how much responsibility they can take;
- participate in the school's decision-making process, relating it to democratic structures and processes such as councils, parliament, government and voting;
- make decisions about their own lifestyle and well-being, such as smoking, use of scarce resources, spending money and contributing to charities;
- meet and talk with people;
- develop relationships through work and play;
- consider the social and moral dilemmas that they come across in life;
- take responsibility for looking after the school and local environment; considering the needs of others, acting as a peer supporter, identifying safe, healthy and sustainable means of travel when planning their journey to school;
- Reflect on experiences and tackle spiritual, cultural, moral and social issues that are part of growing up;
- Find information and advice;
- Prepare for change and transition.

## **Cross-Curricular Links**

SMSC along with PSHE and Citizenship is at the backbone of all of our planning and is carried throughout the school. Links with all subjects will be acknowledged and shown on planning.

## **Equal opportunities**

We ensure that all children at Tweeddale Primary School are given equality of opportunity in PSHE, SMSC and Citizenship, irrespective of race, gender or other aspects (see the school Equal Opportunities Policies).

## **Assessment**

In PSHE and Citizenship there are two broad areas for assessment:

- (i) Children's knowledge and understanding, information on health, understanding of rules, understanding of health and safety procedures, the meaning of ideas including democracy;
- (ii) How children use their knowledge and understanding in developing skills and attitudes; through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

Children's work may be recorded in books, on photographs or videos, or in other ways as appropriate and kept as evidence for monitoring.

## **Monitoring and Evaluation**

The implementation of the policy is the responsibility of the staff and will be monitored by the co-ordinator and the Headteacher. The co-ordinator monitors the PSHE curriculum through collecting planning and evaluation sheets completed by year groups. SLT will monitor the planning and teaching of PSHE through their rolling programme of monitoring and evaluation.

SMSC is monitored through the use of The Grid on-line database, which can be accessed by all staff, governors and outside agencies. The Grid allows teachers to record how SMSC has been delivered in lessons, assemblies, trips or events. Teachers will upload evidence of SMSC to The Grid weekly. This is monitored by the PSHE co-ordinator. The Grid allows the PSHE co-ordinator and SLT to monitor which areas of SMSC are being delivered frequently. It also helps identify areas for improvement and allow targets to be set. It allows for external agencies to look at how SMSC is delivered across the whole school.

## **Equality Statement**

We will promote race, gender, religion and sexual orientation equality through promoting positive images; by challenging stereotypical images and by promoting the positive achievements of all people irrespective of their backgrounds.