

TWEEDDALE PRIMARY SCHOOL

POLICY FOR

PREVENTION OF RADICALISATION

Review of the Policy

This policy provides guidance on teaching and learning at Tweeddale Primary School. It reflects the views of teaching staff and was agreed by the Local Governing Body on 13th March 2018.

The policy will be reviewed by the Head Teacher annually and by the governing body in **January 2021** or earlier if required. The implementation of the policy is the responsibility of the staff and will be monitored by the Head Teacher, Senior Management and individual curriculum coordinators.

Signed.....
Headteacher

Date.....

Signed.....
Chair of Governors

Date.....

Tweeddale Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Tweeddale Primary School, all staff members are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law,

individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) which has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

This policy will be strictly adhered to.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences. Furthermore, our positive promotion of our Behaviour Policy and Personal, Social, Health Education (PSHE) work equips our pupils with the skills to reject violence in all its forms.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff members are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will 'not happen here' and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Children are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Children are helped to understand the importance of democracy and freedom of speech. In school this will be through PSHE lessons, assemblies and through the School Council election process and meetings.
- Children are taught how to keep themselves safe, in school and when using the internet.
- Children participate in national and local community events so that they appreciate and value their neighbours and friends who may not share their faith or beliefs.
- Children's wellbeing, confidence and resilience are all promoted through our school curriculum and through out of hours learning opportunities.

- Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors and staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- **Pursue** - To stop terrorist attacks
- **Prevent** - To stop people becoming terrorists or supporting terrorism
- **Protect** - To strengthen our protection against a terrorist attack
- **Prepare** - To mitigate the impact of a terrorist attack

Our role at Tweeddale Primary School is informed by the DfE document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

Our work will be primarily concerned with PREVENTION and is also informed by this document.

The Prevent duty builds on existing local partnership arrangements and we take into account the policies and procedures of the Local Safeguarding Children Board. Effective engagement with parents and families will also be considered, as they are in a key position to spot signs of radicalisation. We will assist and advise families who raise concerns and will point them to the right support mechanisms. We will also discuss any concerns in relation to possible radicalisation with a child's parents in line with our safeguarding policies and procedures unless we have specific reasons to believe that to do so would put the child at risk.

PROCEDURES FOR REFERRALS

A commitment to being vigilant and fully informed about issues which may affect colleagues and pupils is part of staff members' professional responsibilities. Staff members will suspend any professional or personal disbelief that instances of radicalisation 'could not happen here' and will refer any concerns through the appropriate channels (usually via the Safeguarding Lead, but directly to the DfE or other agencies if necessary). It is important to note that all forms of extremism, whether based on religion, nationality, race, politics or other cause or belief, seek to recruit followers and we will be alert to all of these.

THE ROLE OF THE SCHOOL CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and

consultations. The Religious Education (RE), PSHE, Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about world faiths and visit places of worship and are taught how to stay safe when using the Internet.

THE ROLE OF EXTRA-CURRICULAR ACTIVITIES, INCLUDING BREAKFAST AND AFTER-SCHOOL CLUBS

Children attending extra-curricular activities have the opportunity to interact with other children and adults in a variety of informal activities. Expectations of respect, tolerance and diversity, underpinned by Tweeddale Primary School's Statement of British Values, apply to extra-curricular activities.

Staff will model these values and address any concerns through the procedures stated in this policy.

INTERNET ACCESS

Internet access at Tweeddale Primary School is through the London Grid for Learning. Although this is a filtered service, inappropriate material may appear.

As part of our 'Keeping Safe On-Line' and Child Protection work, children and adults are responsible for reporting inappropriate material directly to LGfL or Cygnet, or to the Headteacher. LGfL will review the site and block access to it. Children will always be supervised when accessing the internet.

VISITS AND VISITORS

Visits to places of worship and to other venues are part of the school curriculum. An assessment of the possibility or likelihood of exposure to extremism will form part of the pre-visit risk assessment. Similarly, invitations to speakers, theatre in education groups, etc. will only be offered after an assessment of the possibility or likelihood of exposure to extremism has been carried out.

STAFF TRAINING

Through CPD opportunities at Tweeddale Primary School, we will ensure that our staff members are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation and are aware of the process of radicalisation and how this might be identified early on.

Training on Channel General Awareness is available at

http://course.ncalt.com/Channel_General_Awareness/01/index.html

The Channel Guidance Document is available at

<https://www.gov.uk/government/publications/channel-guidance>

If you are concerned about extremism in a school or organisation that works with children, or if you think a child might be at risk of extremism, the DfE can be contacted:

Email: counter.extremism@education.gov.uk

Telephone: 020 7340 7264

Open Monday to Friday from 9am to 6pm (excluding bank holidays).

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

This policy should be read alongside our Safeguarding, Equal Opportunities, Online Safety, Anti-bullying and other relevant policies.