

PE and School Sport Funding – 2020-2021

Total number of pupils on roll	342 (excluding reception)
Total amount of sports funding received	£19,340

Five Key Indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all teaching staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	This could not be judged due to covid restrictions and being unable to visit the local swimming pool.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	This could not be judged due to covid restrictions and being unable to visit the local swimming pool.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your	This could not be judged due

primary school at the end of last academic year?	to covid restrictions and being unable to visit the local swimming pool.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Project	Objective	Cost	Actual cost	Planned Impact	Actual Impact (following review) on pupils	Sustainability (next steps)
Sutton School Sport Partnership Package All 5 Key indicators	To ensure Tweeddale Primary School receives the most up-to-date PE information and maximises opportunities to participate in training for staff & competitions for children. To provide information, training and support relating e.g. applications for SGM/Healthy Schools or training for sports leaders	£4500		PE lead is aware of the latest updates regarding PE provision. Specialist support is given by SSSP to staff to enable high quality PE provision. Participation in competitive sport is increased across the whole school.	To be assessed throughout the year and overall assessment in July 21 Sports Leaders were trained ready for the 21/22 school year. Staff had some training in the summer term when covid restrictions allowed. This will continue in the 21/22 school year. PE Leader attended different training sessions to develop PE within the school. This will also continue in the 21/22 school year.	Staff will have received support they need to ensure their PE teaching is of a high standard.
Registration in Sutton or Carshalton leagues/competitions across a range of sports	To ensure those children able to represent Tweeddale in a given sport competitively are	£1750		Increase in the number of children representing Tweeddale at a competitive level.	Very few fixtures and competitions happened due to covid restrictions. Virtual activities took place but these were limited.	Receive training on Covid-19 procedure and competitions/events

Key indicators 2 & 5	given the opportunity to do so. This is for competitions not covered by SSSP membership.			Profile of PE and sport within the school and local community is increased. Increased number of children progressing to play at a higher level.	This will continue in the 21/22 school year.	
PE Leader appointed and given a termly payment award to develop and improve PE provision within the school. Admin time allocated for PE (office staff member employed 1.5hrs p/week) All 5 Key indicators Cover for PE Leader and PE Teacher All 5 Key indicators	To ensure the curriculum is updated and developed in line with the National Curriculum. To ensure PE staff have continued and updated CPD. To allow PE staff to organise and run tournaments and competitions to allow pupils to enter competitive sport.	£3450 £1190		High quality planning is in place that engages and extends pupils in line with National Curriculum objectives. PE staff have the highest level of training and are able to deliver high quality lessons as well as develop other staff within the school. Pupils have access to as many tournaments/competitions as possible to experience competitive sport.	To be assessed throughout the year and overall assessment in July 21. In school clubs were run for different year groups when covid restrictions allowed so there was the need for administration but these were limited and competitions and tournaments did not happen. PE Lead worked closely with PE specialist and members of staff to ensure everyone felt safe and comfortable teaching the curriculum. All 3 targets will continue in the 21/22 school year.	PE staff will continue to receive/deliver CPD to ensure themselves and staff deliver high quality PE
CPD Increased confidence, knowledge and skills of staff in teaching PE & Sport	To ensure all staff are trained to deliver effective PE To ensure children identified as potential Sports Leaders are trained effectively to deliver quality sessions	£595		All staff have the highest level of training and are able to deliver high quality lessons as well as deploy staff in their lessons effectively. Sports Leaders will have the ability to plan, organise and implement short sessions for younger pupils that are fun and safe. Sports leaders are given the opportunity to	To be assessed throughout the year and overall assessment in July 21 Staff had some training in the summer term when covid restrictions allowed. This will continue in the 21/22 school year.	Staff will continue to receive/deliver CPD to ensure themselves and staff deliver high quality PE PE audit for staff to identify areas of weakness and where support is needed.

				organise a festival or intra-school competition. (This is not in place currently due to COVID-19 but training will happen when possible)		
Active Movement programme	To increase the activity rates of children by embedding regular standing and walking into all aspects of school life	£500		All staff/children are trained in the AM ethos, understand its principles and the structure/delivery of the programme Children develop a clear understanding of the importance of even small changes to activity levels to their overall health The programme is embedded across the whole school and becomes an integral part of the school's ethos and daily functions.	Can be seen throughout the school.	Children and staff will continue to change their attitudes and behaviours towards health and activity resulting in a healthier life.
Purchasing and maintenance of sports equipment Key indicators 1- 4	To develop a range of activities and games in the curriculum and for sports leaders to deliver during lunchtime.	£600		Equipment will be purchased to ensure the provision of a wider range of sports to enhance the curriculum. Equipment will be purchased to ensure that pupils representing the school in competitions or festivals can compete effectively.	To be assessed throughout the year and overall assessment in July 21 Equipment was ordered as needed to ensure a broad range of sports within the school. Sports premium that was left over from 19/20 and some of 20/21 was used to purchase an outside gym for the children to use. This will continue to be monitored in the 21/22 school year.	Equipment will be reviewed and more purchased when required ensuring sustainability of the curriculum.

<p>Employment of sports coaches to deliver after-school clubs</p> <p>Broader experience of a range of sports activities offered to all pupils</p> <p>The engagement of pupils in regular physical activity</p>	<p>To employ sports coaching company to deliver non-mainstream school sports – e.g. Nerf Club/Dodgeball club/ Cheerleading</p>	<p>£1000</p>		<p>These clubs will encourage physical activity in those who do not want to participate in mainstream sports as well as those that do.</p> <p>These clubs will develop fitness, leadership skills, teamwork and communication within all pupils.</p> <p>Clubs are not currently running due to COVID-19. The ability to run clubs is being looked at on a fortnightly basis or when new guidance is given.</p>	<p>To be assessed throughout the year and overall assessment in July 21</p> <p>This could not happen effectively due to the restraints of Covid. This will be focused on in the 21/22 school year.</p>	<p>Clubs to be reviewed termly and dependent on success look to continue with the same clubs or other non-mainstream clubs.</p>
<p>Use of swimming teacher to deliver lessons to all children from YR-Y6</p> <p>The engagement of all pupils in regular physical activity</p>	<p>To ensure all children receive formal swimming lessons and can swim 25m by the time they leave Y6.</p>	<p>£5875</p>		<p>All children will receive formal lessons in a swimming pool whereas they may not without this provision.</p> <p>Children will be safer outside of school as they will have an idea of water safety which they may not have without this provision.</p> <p>As many children as possible children will leave the school being able to swim 25m.</p> <p>Swimming is currently not happening due to COVID-19. When it is possible, swimming will recommence.</p>	<p>To be assessed throughout the year and overall assessment in July 21</p> <p>Children were able to have 6 weeks of swimming during the summer term when some of the covid restrictions were eased but no where the number of hours they would usually experience in the school year. This will be focused on in the 21/22 school year to see if the impact can be reduced.</p>	<p>Effectiveness of strategy to be reviewed by the number of children leaving the school with the required level of swimming proficiency and teacher/pupil feedback to identify whether this has had a positive impact on pupil outcomes. To continue if successful.</p>
<p>Total: £19340</p>						