

**TWEEDDALE PRIMARY SCHOOL**

**POLICY FOR  
PUPIL PREMIUM (DRAFT)**

**Review of the Policy**

This policy provides guidance on teaching and learning at Tweeddale Primary School. It reflects the views of teaching staff and was agreed by the Local Governing Body on \_\_\_\_\_ June '21.

The policy will be reviewed by the Head Teacher annually and by the governing body in **June 2024** or earlier if required. The implementation of the policy is the responsibility of the staff and will be monitored by the Head Teacher, Senior Leadership and individual curriculum coordinators.

Signed.....  
Headteacher

Date.....

Signed.....  
Chair of Governors

Date.....

## **Tweeddale Primary School Policy for Pupil Premium**

### **1. School vision**

Tweeddale Primary School: Working in unity with the community to achieve our children's future.

***The targeted and strategic use of Pupil Premium will enable us to address inequalities of opportunity to achieve the vision.***

### **2. Background on Pupil Premium Funding**

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to local authorities for the financial year beginning 1 April 2021.

PPG provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

### **Rates for eligible pupils**

The PPG per-pupil rate for 2021 to 2022 is as follows:

Pupils in year groups Reception to year 6 recorded as Ever 6 free school meals (FSM) as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups: £1,345.

Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority: £2,355.

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order): £2,345.

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence: £310.

## **Eligibility**

### **Ever 6 free school meals children**

For mainstream and special schools, the pupil premium for 2021 to 2022 will include pupils recorded in the October 2020 school census who have had a recorded period of FSM eligibility since January 2015, as well as those first recorded as eligible at October 2020.

For pupil referral units, the pupil premium for 2021 to 2022 will include pupils recorded in the January 2021 school census who have had a recorded period of FSM eligibility since May 2015, as well as those first recorded as eligible at January 2021.

For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 FSM.

### **Children with no recourse to public funds (NRPF)**

For 2021 to 2022, pupil premium eligibility is being extended to pupils eligible for free school meals under the temporary extension set out in the coronavirus (covid-19): temporary extension of free school meals eligibility to NRPF groups guidance. As these pupils are not registered as eligible in the school census, eligible schools will need to make a claim for additional pupil premium funding for these pupils. Further details on the claims process for these pupils will be published in due course.

### **Children adopted from care or who have left care**

For mainstream and special schools, the pupil premium for 2021 to 2022 will include pupils recorded in the October 2020 school census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

For pupil referral units, the pupil premium for 2021 to 2022 will include post-LAC pupils recorded in the January 2021 school census

### **Ever 6 service children**

For mainstream and special schools, the service premium for 2021 to 2022 will include pupils recorded in the October 2020 school census who have been eligible for the service child premium at any point since the January 2015 census as well as those recorded as a service child for the first time in the October 2020 school census.

For pupil referral units, the service premium for 2021 to 2022 will include these pupils, as well as those recorded as a service child for the first time in the January 2021 school.

For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 service children. Service children are not regarded as disadvantaged; their premium is allocated for pastoral support purposes

### **3. Principles related to Pupil Premium Spending**

- i) We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- ii) We make reasonable adjustments to enable every child to achieve their full potential, this includes ensuring that the needs of pupils are adequately assessed and addressed.
- iii) We recognise that although not all pupils who are eligible for Pupil Premium will need extra provision to reach age related expectations, interventions will be put into place to promote accelerated learning for those pupils.
- iv) Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.
- v) All members of staff are committed to meeting the pastoral, social and academic needs of all children, and aim to address issues of inequality and give all children the opportunities to succeed.

#### 4. Provision

The range of provision the Governing Body may authorise for children in receipt of Pupil Premium includes:

- i) Providing small group work with an experienced teacher/Learning Support Assistant (LSA) focussed on overcoming gaps in learning.
- ii) 1-1 support.
- iii) Subsidising school uniform.
- iv) Subsidising trips.
- v) Subsidising extra teaching/activities beyond school.
- vi) Additional teaching and learning opportunities provided through trained LSAs or external agencies.
- vii) Tackling persistent poor attendance through allocation of resources to enable children to be in school more regularly e.g. support from Family Support worker (FLO), offer of Breakfast Club or Late Club place.
- viii) Supporting social, emotional and behavioural needs by offering, e.g. nurture class, play therapy sessions, external agency support and extended day provision, as appropriate.
- ix) Contributing towards the salary of staff whose roles are strategic or in addition to class teachers, including the Inclusion Manager, booster class teachers, and the Higher Level Teaching Assistant so as to raise standards and accelerate progress.
- x) Providing resources to support learning in small groups and in classes.

All our work through the Pupil Premium will be aimed at accelerating progress and moving children to at least age related expectations; particularly in communication, English and Maths.

Our Pupil Premium may also target the behavioural, social and emotional needs of the children; they will be able to learn more successfully if they are happy and settled, have good relationships with others, and have regular home/school learning taking place.

Pupil Premium resources may also be used to target able children eligible for FSM to accelerate their learning and progress.

#### 5. Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce a termly report for the Learning Committee, which will include the following:-

- i) The impact of the provision on the progress made towards narrowing the gap, by year group, for lower achieving pupils in receipt of Pupil Premium funding.
- ii) An outline of the provision put in place since the previous report.
- iii) An evaluation of cost effectiveness, evidenced by the progress made by the pupils receiving a particular provision, when compared with other forms of support. This may include soft data as well as hard.

It will be the responsibility of the Chair of the Learning Committee to ensure this information is reported to the full governing body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be published on the school website.

## **6. Success Criteria**

We will know we have been successful in our planning and implementation of Pupil Premium spending if:

- i) Early identification and intervention prevents the gap widening between children in receipt of Pupil Premium.
- ii) Teachers will set achievable targets, at the beginning of each term, to enable all Pupil Premium children to reach their individual academic and behavioural/social targets.
- iii) Pupil Premium children reach the school attendance target.
- iv) Our systems for identifying, assessing and monitoring pupils will be clear and effective.
- v) All class based staff understand the provision for different groups of pupils, and the reasons behind this and are effectively delivering that provision.
- vi) We create a positive school atmosphere in which pupil's differences are recognised and valued, and we will produce confident, independent and successful learners, able to recognise their own strengths.

## **7. Appeal**

Any appeals against this policy will be through the governor's complaints procedure

June 2021