

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education on the first day or two of pupils being sent home?

All lessons will be available via their Google Classroom page. Each lesson will be accompanied by a recorded input from the classteacher to explain the task clearly and concisely.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will deliver the same lessons remotely as we would do in school. This will include both core lessons (English, phonics, guided reading, spelling and maths) and foundation subjects (RE, history, geography etc).

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Each child will be set 3 hours of work.
Key Stage 2	Each child will be set 4 hours of work.
Key Stage 3 and 4	N/A

## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be accessed via our Gsuite for Education platform. Children will be set work via Google Classroom; will have the opportunity to see their teacher 'live' via Google Meet at least twice per week and can communicate constantly via Gmail or their Google Classroom stream.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families who do not have access to an electronic device will be asked to contact the school via a Google Form (<https://forms.gle/ToNv4NazYAfqYjBHA>) Their situation will then be reviewed and a Chromebook issued. Families who the school are already aware of will be contacted and offered a Chromebook. Through communication from the school, contact has been established with those families who have no internet access and the school has worked to provide this where possible. Where this has not been possible, paper packs of work have been provided, and will continue to be provided, until the situation is remedied. These can be collected and returned via the school office.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be set tasks via their Google Classroom page. This will reflect the curriculum that would normally be taught in school. Tasks will be posted into the classroom either via assignments set or directly into the classroom stream. All activities will be accompanied by a recorded which will clearly and concisely explain the task/activity. Teachers will meet their children 'live' via Google Meet at least twice a week to discuss any problems or issues with their work.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children will be expected to complete all tasks set. If they do not understand a task, they can contact their teacher directly either via the classroom page or email. Parents are asked to ensure children engage with the activities and support where necessary, even if this is supporting contact with the class teacher.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All teachers are completing a work tracking document where they will be noting the completion of work by the children in their class. Where children are not completing the necessary levels of work, teachers will contact the families via telephone call. If the given children are still not completing the necessary work, the family will be contacted by a member of SLT. Any child with missing work will be expected to catch up. This process will be continuous on a weekly basis.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback on the work handed in via the comment function in the documents or directly from the teacher via Google Meet or in Gmail. They may also receive instant feedback from work set in Google Forms via their scores. All work completed by a child will receive some form of feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All work set via Google Classroom for SEND children can be assigned individually and at the correct level for a specific child. Teachers will also record or write specific instructions for parents and children to follow. The Assistant Head – Inclusion and the Inclusion Officer will remain in constant contact with those families of SEND children to ensure the provision is appropriate.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The only difference from the provision listed above will be that feedback from the class teacher will not be instant. Feedback will however be given as soon as is possible i.e. once the teacher has finished teaching for the day.