

TWEEDDALE PRIMARY SCHOOL

POLICY FOR

SEX & RELATIONSHIP EDUCATION

Review of the Policy

This policy provides guidance on teaching and learning at Tweeddale Primary School. It reflects the views of teaching staff and was agreed by the Governing Body on:

3rd February 2016

The policy will be reviewed by the Headteacher annually and by the Governing Body in Spring 2019 or earlier if required. The implementation of the policy is the responsibility of the staff and will be monitored by the Headteacher, Senior Leadership Team and co-ordinator.

Signed: Peter Wootten
pp Chair of Curriculum Committee

Date: 3/2/16

Signed: Michael Lovett
Headteacher

Date: 24/2/16

Signed: Rachael Turton
Co-ordinator

Date: 4/2/16

Sex & Relationship Education Policy

Philosophy / Rationale

At Tweeddale our aim is that all children are provided with Sex and Relationship Education to help and support them through their physical, social, emotional and moral development.

Sex and Relationship Education is about physical, moral, social and emotional development. It is about the understanding of the importance of a stable and loving relationship, including marriage, love and care. It is also about the teaching of sex and sexual health. It is not about sexual orientations or sexual activity.

Sex education will:

- be developmental and be appropriate to the age and stage of the child, common starting levels cannot be assumed;
- put forward factual knowledge and encourage the exploration of facts;
- examine opinions and concepts and encourage discussion;
- encourage awareness, respect and responsibility for oneself and others.

Answering Difficult Questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered immediately and can be addressed later. This school believes that individual teachers are able to use their skill and discretion in these situations but may refer to the PSHE Co-ordinator or Deputy Heads for advice and guidance.

Principles and Purposes, concepts which are to be achieved in Sex and Relationship Education.

“Sex and Relationship Education should contribute to promoting the spiritual, moral, cultural, mental and physical development of children at school and of society and preparing children for the opportunities, responsibilities and experiences of adult life.”
Sex & Relationship Guidance July 2000.

Skills which are to be achieved in Sex and Relationship Education:

- Recognise their own and other people’s feelings.
- Recognise that actions have consequences for themselves and for others.
- Develop skills needed for relationships e.g. listening, supporting, showing care.
- Recognise and challenge stereotypes.
- Demonstrate tolerance and respect for each other.
- Respond appropriately to teasing and bullying.
- Make new friends and learn how to cope with losing friends.
- Show respect by listening to what other people say.

Knowledge which is to be achieved in Sex and Relationship Education

- Know that different types of family have common features and functions.
- Know there are similarities and differences between; people, gender, appearance, abilities, families, cultural background.
- Know what we do that makes each other happy, sad or cross, and what helps and what hinders relationships.
- Know that our bodies change through puberty
- Know the act of reproduction
- Develop understanding of different types of relationship, including marriage, and know that there are many different patterns of relationships.

Attitudes which are to be achieved in Sex and Relationship Education

- Respect other people's feelings, decision, rights and bodies.
- Value diversity of life styles and the choices made within them.
- Consider why honesty, loyalty, understanding and respect are important in relationships.
- Appreciate different ways of loving and the importance of love in relationships.
- Consider their developing responsibilities within school, with friends and within the family.
- Value other people's achievements.

Procedures

This policy will be implemented through ongoing consultation with all members of the school community and developed in line with the School Development Plan. It will be reflected in practice through the regular review of the schemes of work then underpinned by identified needs of children.

Performance

The coordinator will monitor the implementation of this policy through his/her ongoing coordinator role to ensure that procedures laid down are reflected in practice. This will be discussed with the Headteacher in order that any revision of the policy, including any necessitated by new legislation, can be built into the School Development plan for the following year.

Any revision to the policy will be ratified by the Curriculum Committee, at the appropriate meeting.

Exemption from sex education

If the parent of any child attending Tweeddale Primary School requests that their child is wholly or partly excused from receiving sex education at the school, that parent will be offered the opportunity to discuss any concerns with a member of the Senior Leadership Team. However, if the parent declines to do so, or having done so, still wishes their child to be excused from receiving sex education, the child will be excused and alternative provision will be made in school during that time unless the request is subsequently withdrawn (Education Act 1996).

Other information

This policy will run in conjunction with the following policies: Behaviour, Anti-bullying, Equal Opportunities, PSHE, SMSC and Citizenship, Child Protection, Health and Safety, Special Educational Needs.