

Dear Parents and Carers,

This term we have continued to encourage children to read regularly. Reading at home is very important. Many children are enjoying their reading and are always keen to talk about their favourite books. It is great to give out our reader of the week certificates in our achievement assemblies on Fridays. In class, we continue to aim high with reading and celebrate using the reading ladders aiming to get to the top.

We break up for half term on Friday 9th February, I hope everyone has a fabulous holiday. Children return to school on Monday 19th February.

Best Wishes, Mrs Jerrom

Dates for your Diary

Fri 2nd Feb - Boys football vs Barrow Hedges (U10 Robins Cup)

Fri 8th March - Girls Football vs Muschamp

W/B Mon 5th Feb - Children's Mental Health Week

Fri 9th Feb - Break up for Half Term Mon 19th Feb - Children return to school

Fri 23rd Feb - Boys Football vs Barrow Hedges

LOST PROPERTY

PLEASE COME AND CHECK THE LOST PROPERTY BOX FOR ANY MISSING ITEMS OF CLOTHING THAT YOUR CHILD MAY HAVE LOST. AS THERE ARE A NUMBER OF ITEMS WITH NO NAMES, PLEASE FEEL FREE TO TAKE THIS HOME WITH YOU IF IT IS THE CORRECT SIZE FOR YOUR CHILD. ANY CLOTHING THAT IS STILL IN THE LOST PROPERTY BOX BY THE END OF NEXT WEEK, WILL BE DISPOSED OF.

Headteacher Awards

Anders Y6- for writing a non-chronological report about the Arctic

Oliver Y4 - for writing a great river walk diary entry

Ava Y6- for writing a non-chronological report about the Arctic

Yazeedah Y1 - for writing a fabulous story about Topsy and Tim's visit to London

Rocky Y6- for writing a non-chronological report about the Arctic

Adhu Y4 - for being helpful and kind in class

Precious Y6- for writing a non-chronological report about the Arctic

Aaliyah Y5 - for writing an outstanding non-chronological report

Tommie-Lee Y6 - for taking pride in his maths work

Lily-Anne Y5 - for fantastic writing about allotments

Jathuri Y5 - for writing a fantastic report about Kunari Kandom

Gracie Y5 - for fabulous homework about food chains

Ava Y6 - for amazing homework about the Arctic

Limota Y6 - for an outstanding homework book

Jesse Y2 - for making a fabulous model of a beach for homework





Details of our policies and procedures can be found on our website Including Data Protection and our Privacy Notice. If you would like a hard copy, please contact the School Office.



UKS2 News (Years 5 and 6)

In Year 5 we have been busy honing our navigation and scientific skills. The children have been getting hands-on using six-figure grid references to locate a variety of points on ordnance survey maps. They showed great perseverance in unscrambling coded clues based on precise locations. In science, as part of our 'Living things and their habitats' topic we have been learning about the life-cycles of mammals. Did you know that a baby rabbit is called a kitten?

In Year 6, we have been learning more about indigenous people and what life was like living in the polar regions. We have also looked at famous inuit artists in preparation for creating our own versions. We are enjoying our book 'The Wolf Wilder' and learning about what life was like for Feo when she and her mother went against the orders of the Tsar. Year 6 are becoming the next Nikola Tesla as they continue to learn about electricity and its uses.

Mrs McLean

LKS2 News

In year 3, we have been working hard learning methods to multiply and divide. In English we have finished writing our non-chronological reports all about the earth's crust, including the difference between the oceanic and continental crust. The children worked hard to include lots of the knowledge they have learnt. In our Topic and Science lessons we have been finding out about the hard work of Mary Anning and the contributions she made to the history of fossil hunting. This has inspired the children to ask some great questions and complete some fantastic home learning too.

In year 4, the children have worked hard this week to write their diary entries about their trip to the River Wandle. They have made an excellent job of showing off their year 4 writing skills including fronted adverbials and expanded noun phrases. In PSHE lessons, the children have enjoyed discussing their hopes and dreams and considering how to be resilient in the face of disappointment. The children came up with some lovely positive phrases to write their own song.

Mrs Iraola

KS1 News (Years 1 & 2)

As part of the topic 'Coastlines', Year 2 have been finding out about British coastlines. They have been reading about Grace Darling and how she saved people from a shipwreck. They deepened their understanding of the character further through drama and hot seating. This week they have been writing about the events, learning the skill of sequencing, writing in the past tense and punctuating.

In maths lessons the children have been using money to add together different amounts and to find change.

During science, they have been extending their Year 1 learning about animals and humans by categorising animals as carnivorous, herbivorous and omnivorous. They have also been sequencing the lifecycle of a human.

Miss Thirtle

Foundation Stage

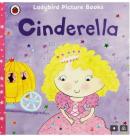
The Nursery children are enjoying their new topic called 'Winter Wonderland'. The children are enjoying reading and sharing the book called 'The Gruffalo's Child' written by Julia Donaldson. They have enjoyed looking and talking about what is



happening in the story. In Literacy, the children are recognising their names and Jake Louisa have and impressed their teachers by being able to write their name independently! Well done! In Maths, children are working very hard developing their number knowledge. They are their counting the icicles and apractising to recognise numbers and identify one

more and less of a number. Lisa and Kerry are very impressed with Pragat who has been adding two numbers together in his head. Outside, the children are going on a weather walk and talking about what happens in the season of Winter.

In Reception this week the children are enjoying their topic of 'Royalty'. The children have enjoyed reading and listening to a range of fairy tales such as Cinderella and Snow White. In Maths this week, the children been ordering their numbers to 10 and have been developing a good knowledge of numbers. In Phonics over the last two weeks, the children have learnt lots of new sounds. These are ur, ow, oi, ear, air, er. They have been reading tricky words 'my', 'by', 'all' 'are, 'sure', 'pure. Keep practising recognising and reading these words and sounds at home. In Literacy this week, the children





are using their Phonics knowledge and writing simple sentences about 'royalty' using their special key vocabulary from the topic. The children have been trying very hard! Reception have loved reading their shared books this week. Please continue to listen to your child read their Phonics book every night and enjoy sharing their 'Pleasure Book' together. The children have loved listening to the poem "Horsey, Horsey, Don't you stop" so outside in the playground, the children in Reception have been making lots of obstacle courses and pretending to be horses as they 'clip clop' over the hurdles and around the course.



Miss Digman



Sports News

Tweeddale boys' football team's winning run in the league games sadly came to an end with a defeat to St. Elphege's last Friday. The match started evenly and Tommy-Kai gave Tweeddale an early lead with a well-placed shot under the goalkeeper. However St Elphege's, a team full of borough team and academy players, began to control possession in midfield. Chances soon came and, despite some heroics by Charlie in goal, the half time score was 2-1 to St. Elphege's. The second half followed a similar pattern but it took an extremely fortunate goal to see St Elphege's extend their lead - a shot which deflected off a would-be tackler's foot and looped up in the air, just under the bar. Credit to Tweeddale, who kept trying their hardest and scored one more goal, through Luca's penalty after a late tackle on Riley. However the final score of Tweeddale 2-6 St Elphege's was a fair reflection of the game, against the best team they have played this year, by some margin.

Mr Dix

Absence Request Forms

Absence request forms are now available from the school office. If you are requesting time off for your child during term time then this form needs to be completed and handed in to the office. Authorisation will only be given for due to requests of absence exceptional circumstances.

Book Fair

Our book fair will be taking place from Monday 5th February at 3.30pm in the hall. There will be hundreds of books from just £2.99! Payments can be made by cash or card as we now have this facility. We look forward to seeing you all there!



School Term and Holiday Dates for the 2023/24 Academic Year

AUTUMN TERM Monday 4th September - Friday 20th October
School Holiday Monday 23rd October - Friday 27th October

Monday 30th October - Thursday 21st December

School Holiday Friday 22nd December - Friday 5th January

SPRING TERM Monday 8th January - Friday 9th February
School Holiday Monday 12th February - Friday 16th February

Monday 19th February - Thursday 28th March

School Holiday Friday 29th March - Friday 12th April

SUMMER TERM Monday 15th April - Friday 24th May
School Holiday Monday 27th May - Friday 31st May

Monday 3rd June - Wednesday 24th July

INSET DAYS

Monday 4th September Tuesday 5th September Monday 4th December Monday 8th January Wednesday 24th July

CAMHS Education Wellbeing Service

At our next parent's evening, professionals from Sutton CAMHS Education Wellbeing Service will be present to speak to anyone who is interested to know more about the interventions and support they can offer to parents/carers of primary school aged children.

Their service offers two guided self-help interventions to skill up parents/carers to support their child with

- 1) managing fears and worries and/or
- 2) manage behavioural struggles.



EDUCATION WELLBEING SERVICE

DO YOU HAVE CHILDREN **AGED 3-11?**

IS IT **DIFFICULT TO GET YOUR CHILD** TO FOLLOW YOUR INSTRUCTIONS?

DO YOU STRUGGLE TO **GET YOUR** CHILD TO SCHOOL IN THE MORNINGS?

DOES YOUR CHILD HAVE REGULAR TANTRUMS?

IS THE BEDTIME

ROUTINE A DAILY

STRUGGLE?

DO YOU FEEL STUCK IN A **NEGATIVE CYCLE** WITH YOUR CHILD?

CHILD FEEL ANXIOUS IN **NEW / SOCIAL** SITUATIONS?

DOES YOUR

DO YOUR CHILD'S **WORRIES OR** FEARS IMPACT ON YOUR FAMILY'S DAILY LIFE?



I'M LEVINE I'M BASED AT TWEEDDALE ON THURSDAY FEEL FREE TO SAY HI AND ASK ME ABOUT THE WORK WE DO



SCAN THIS QR CODE TO OUR YOUTUBE VISIT CHANNEL FOR ACCESS TO WELLBEING VIDEOS

OR ASK MS QUAILE FOR OUR APPLICATION FORM.

WE OFFER: 1:1 GUIDED SELF HELP TO PARENTS TO SUPPORT THEIR CHILD'S ANXIETY OR BEHAVIOUR

6-8 WEEKLY SESSIONS TO HELP YOU REFLECT ON HOW TO GET THE BEST OUT OF YOUR CHILD AND LEARN TO PUT EFFECTIVE STRATEGIES IN PLACE SO THAT FAMILY LIFE CAN FEEL CALMER AND HAPPIER.